



Mathematics Curriculum: Issues, Trends, and Future Direction, 72nd Yearbook

By Barbara J. Reys, Robert E. Reys

National Council of Teachers of Mathematics, U.S. Hardback.
 Book Condition: new. BRAND NEW, Mathematics Curriculum: Issues, Trends, and Future Direction, 72nd Yearbook, Barbara J. Reys, Robert E. Reys, Mathematics curriculum has long been a topic of keen interest in mathematics education and remains a central issue in efforts to improve mathematics learning opportunities for students. This Yearbook continues in a long line of NCTM Yearbooks that have addressed various facets of the changing mathematics curriculum. Although some factors such as tradition can inhibit significant change, other factors such as policy (e.g., federal No Child Left Behind legislation), societal needs (mathematically literate graduates), and technological advances (computer software, calculators) foster and accelerate the need for change. In the past year alone, a major state-initiated process for developing "common core standards" is underway. This Yearbook reflects some of the many issues that the field is currently discussing so it serves as both a record of current advances and a summary of challenges regarding curriculum. We hope that it will both guide and stimulate thinking about where we have been, where we are and where we need to go.



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